

**Graduate School of Public Health  
Educational Policies and Curriculum Committee  
April 1, 2021 | 1:30-3:30pm**

Present: Andriy Bandos, Michael Dolinger, Thistle Elias, Jim Fabisiak, David Finegold, Nancy Glynn, Robin Leaf, Susanna Qiao, Giovanna Rappocciolo, Kimberly Rehak, Cynthia Salter, John Shaffer, Elizabeth Van Nostrand, and Yi-Chuan Yu.

The meeting was called to order at 1:30pm by Dr. John Shaffer, chair.

**New program: Bachelors of Public Health (BSPH), Maureen Lichtveld, Eleanor Feingold, and Mara Leff [vote required]**

Dean Lichtveld, Eleanor Feingold, executive associate dean, and Mara Leff presented an application for a new Bachelor of Science in Public Health degree program.

The Committee raised questions and concerns about the following aspects of the application:

- the service learning component and the requirement (or not) for completion of the Outside the Classroom Curriculum (OCC) program.
- the language pertaining to tier 3 clusters to highlight the possibility of custom elective clusters to prepare students for graduate studies as well as specific public health career opportunities, thereby creating pathways to both graduate programs and post-baccalaureate employment.
- how advising will work, especially the interaction of the three advising levels to avoid overlap of duties and to provide consistent messaging for planning for graduate studies and preparing for jobs.
- how the capstone option 2 will be coordinated. For instance, *Who will help guide students toward practicum placements? How will community partners/organizations differentiate BSPH-level vs. MPH-level roles and work activities?*
- the impact of the capstone option 2 on the availability of MPH practicum experiences and whether the BSPH and MPH students will be competing for the same opportunities. An important aspect to consider is that undergraduate service hours are unpaid whereas many community partners provide stipend support for MPH practicum/internship experiences. Consideration of which issues are anticipated and how they will be resolved by BSPH program leadership needs to be taken.
- how community partners' supervisory responsibilities will differ for BSPH and MPH practicum students, including who will coordinate concerns with practicum placements and help to prepare practicum supervisors to work with students at the undergraduate level.
- the impact of capstone option 3 on the availability of research experiences for graduate degree students.
- who "owns" the BSPH program and expectations for departments and who is responsible for resolving any issues.

**ACTION:** John Shaffer will email the concerns to the committee members. The committee will vote via secret ballot to approve the program.

**UPDATE:** The committee voted to approve the program and recommended sending the list of curriculum-related questions and concerns to Dean Lichtveld and Executive Associate Dean Feingold

Dr. Shaffer shared a list of non-curriculum related concerns expressed by the committee or individual committee members with the Faculty Senate Executive Committee leadership.

**Approval of March 4 Meeting Minutes, All [vote required]**

Due to lack of time, the committee will vote on the March 4, 2021 minutes via an e-mail vote.

**Approval of March 12 Meeting Minutes, All [vote required]**

Due to lack of time, the committee will vote on the March 12, 2021 minutes via an e-mail vote.

**UPDATE:** Committee members voted to approve the March 4, 2021 and March 12, 2021 minutes.

The meeting was adjourned at 3:30pm.

Upcoming EPCC Meetings & Deadlines

- May 6 (2<sup>nd</sup> Thursday due to University Holiday on 5/7), Zoom
- June 3, Zoom
- July 29 (for July & August combined meeting), Zoom